



POLITICAL PARTICIPATION

ACTIVITY

N° Sessions: Between 1/2.

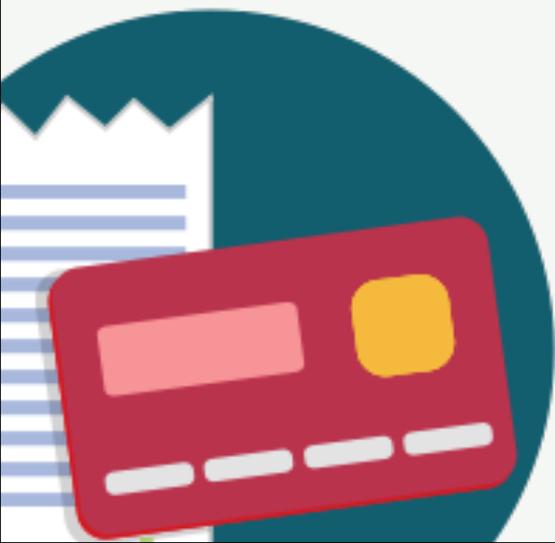
Participants: 8-20 young people.

Age: 14-30.

**RAISING
POLITICAL
PARTICIPATION**

SUMMARY

Participatory budgets are a democratic process so that the people can decide directly how to use part of the public budget. In this regard, if young people had such budgets at their disposal, **how would they spend the funds?**



MATERIAL

OBJECTS: White paper for notes. Flip-chart sheets to present their proposals. Pens. Markers

TIP: You can bring some official letter from the municipality, so the context can be more real and official.

STEP-BY-STEP

1

According to the number of participants, **create at least two heterogeneous groups** (formed by four participants).

STEP-BY-STEP

2

Each group will receive an **official communication of their municipality**. The letter certifies that **young people will receive 15.000 USD/EUR** to young people, in order to decide where to use it and improve their local context.

STEP-BY-STEP

3

Each group will have to **discuss what would they improve in their municipality** if they had that budget available.

It is important to **guide young people to choose a topic related with their needs** and problems that they are facing as youngsters.

STEP-BY-STEP

Thematic Questions: *Would your activity be focused on generating work, education or health? Would you do something with the streets or public transport? Would you hold a concert in favor of youth?*

Process Questions: *How would you use the budget? Would you use it in a single action or in several? How much budget would you need?*

STEP-BY-STEP

4

Once the proposals are ready, they will have to **present their group proposal in front** of all the participants.

Each group must address their idea, resources needed, why this proposal is important for them and how much budget will cost.

STEP-BY-STEP

5

The **facilitator** will give a **summary of all the draft proposals** presented and the whole budget that they represent.

After that, all the groups will be informed that they will have to **discuss among them** and see if they are able to **include all the proposals** with the budget that they have.

STEP-BY-STEP

6

The facilitator will give a **summary of all the final decisions** made by the groups (final proposals and budgets).

Then, all the **participants will vote to decide what action or actions will be carried out** with the budget they had. The final decision will have to be obeyed.

STEP-BY-STEP

7

Once they have counted the votes and the winning proposal has been chosen, the youngsters will return to be one group and they will **hold a feedback session** about the activity.

STEP-BY-STEP

Thematic Questions: *How was the experience of having a budget at your disposal? Do you think that the chosen proposals were the ones that would most help the young people in your city/locality? How was the process of discussion and dialogue with your group and with the other groups? If you had a budget at your disposal, would you submit a proposal and vote?*

STEP-BY-STEP

Experience Questions: *What did you learn? What do you like? What can be improved? A final comment that you want to share.*

